

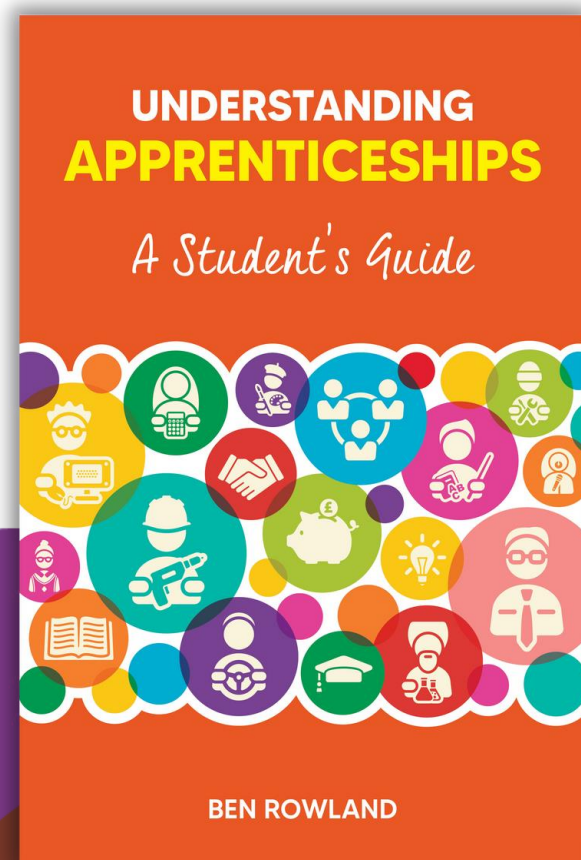
TEACHER
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Supplementary materials
for students

UNDERSTANDING APPRENTICESHIPS

A Student's Guide

Lesson 3: Available Apprenticeships



INTRODUCTION FOR TEACHERS

This is the third of four lesson plans for teachers to use with students in Years 11 to 13 to accompany the book *Understanding Apprenticeships: A Student's Guide*, written by Ben Rowland and published by Trotman (<https://amzn.eu/d/2CToeXT>).

The most relevant section of the book for this lesson is **Chapter 6.2**.

This lesson is called Available Apprenticeships. It covers:

- What apprenticeship programmes exist
- Typical opportunities available

It is intended to initiate purposeful conversations and self-reflection that will help young people understand the apprenticeship option better as they compare it to other post-school options.

N.B. access to the internet/iPads is needed for this lesson or alternatively students will need to research available apprenticeships before the lesson.



SUGGESTED TIME: 1-2 MINUTES

AVAILABLE APPRENTICESHIPS – OBJECTIVES

- **Help you understand what apprenticeships exist**
- **Explore some real apprenticeship opportunities to give you a sense of what they could be about**



SUGGESTED TIME: 11 MINUTES

Ask students, without much instruction, to see what they can find online.

Those that have already done so may already know the places to look, others will need to find out. After a minute or two, feel free to show them the next slide which has some good locations for real apprenticeships (i.e. offered by a real employer currently or recently).

ACTIVITY!

**WHAT APPRENTICESHIPS CAN YOU FIND ONLINE?
Which ones do you like the sound of? Which ones do you definitely
NOT like the sound of?**

**SUGGESTED TIME:
4 MINUTES**

**SUGGESTED TIME:
2 MINUTES**

**SUGGESTED TIME:
5 MINUTES**

- **Research independently**
 - **Discuss in pairs**
 - **Share as a class**

For both these websites they will need to have accounts – they may already have a UCAS account, but if not then they will need to set that up (your school may have a particular time/method for doing this, so worth checking).

Clarify that you need to have an account in order to apply, but that you can look at different apprenticeships without one.

The apply-apprenticeship is easy to set up as well.



AVAILABLE APPRENTICESHIPS

THE 'OFFICIAL' PLACES

- <https://www.ucas.com/apprenticeships>
- <https://www.gov.uk/apply-apprenticeship>

OTHER PLACES TO LOOK

- <https://www.ratemyapprenticeship.co.uk/best-apprenticeship-employers>
- <https://www.topapprenticeshipemployers.co.uk/Top100AE22.pdf>

Suggestion: even if they are set on a non-apprenticeship route, this is still a valuable discussion as most apprenticeship occupations are occupations in their own right, i.e. people doing degrees will still be moving into an occupation, and there are very few that you can enter through a degree that you cannot enter through an apprenticeship.

AVAILABLE APPRENTICESHIPS

There are many different apprenticeship standards and career paths.

Have a look here to explore all apprenticeship standards currently available or in development:

<https://www.instituteforapprenticeships.org/apprenticeship-standards/>

(An Apprenticeship Standard is the 'official' programme that says what someone needs to show that they can do in order to qualify in that occupation.)

Look here to see how they link together: <https://occupational-maps.instituteforapprenticeships.org/>



SUGGESTED TIME: 12 MINUTES

ACTIVITY!

WHAT OCCUPATIONS CAN YOU SEE YOURSELF DOING? (WHETHER THROUGH AN APPRENTICESHIP, UNI OR ANOTHER ROUTE)

SUGGESTED TIME:
3 MINUTES

SUGGESTED TIME:
2 MINUTES

SUGGESTED TIME:
7 MINUTES

- Research independently
 - Discuss in pairs
 - Share as a class