3.3A: Clarifying the co-ordination role of careers leaders

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Column 1:  Gatsby benchmarks | Column 2:  What do I do directly with students and parents? | Column 3:  Who else do I work with within the school or college? | Column 4:  What is their role/ contribution to careers? | Column 5:  What are my leadership and management tasks? |
| Stable careers programme |  |  |  |  |
| Careers and labour market information |  |  |  |  |
| Addressing the needs of all students |  |  |  |  |
| Careers in the curriculum |  |  |  |  |
| Encounters with employers |  |  |  |  |
| Work experience and other experiences of the workplace |  |  |  |  |
| Encounters with HE, FE and work-based training |  |  |  |  |
| Personal guidance |  |  |  |  |

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